





This curriculum guide is designed to support teachers in the





ACT IV, SCENE I.

1. What are Antony, Octavius, and Lepidus doing at the opening of the scene?
2. Why do they want Caesar's will? What is ironic about this?
3. What is Antony's plan for Lepidus? What is his reason?

ACT IV, SCENE II.

4. What does Brutus tell Lucilius about dying love?
5. What practical instructions does Brutus give Cassius about their disagreement? What is unusual about this?

ACT IV, SCENE III.

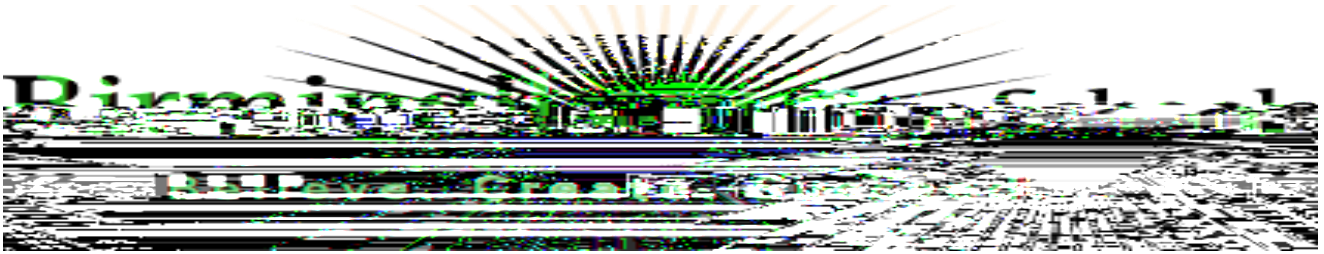
6. What wrong does Cassius say Brutus has done him?
7. In response, what does Brutus condemn Cassius for doing?
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9. According to Brutus, how has Cassius wronged him? What is ironic about Brutus's accusation?
10. To prove that he has been wronged, what does Cassius tell Brutus to do to him?
11. What is the real reason for Brutus's ill temper? Give all of the details.
12. Messala brings what ill news of the triumvirate's actions in Rome?
13. What reasons does Cassius give for not going directly to Philippi?
14. What reasons does Brutus give for going directly to Philippi? Who prevails?
15. What happens to make Brutus speed up his plans to go to Philippi?

ACT V, SCENE I.

16. What hope of Octavius and Antony is answered? What does this say about Brutus?
17. What does Cassius mean by the following statement?

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18. What ominous sign has Cassius seen that causes him to fear the coming battle?
19. What does Brutus say he will do if they lose the battle? Why is he reluctant?



25. What does Brutus ask Volumnius to do? What reasons does he give? What is Volumnius's response?
26. What does Strato do for Brutus? What does Strato ask Brutus to do first? Why?
27. What overture of peace does Octavius make to Brutus's men?
28. How do Antony and Octavius honor Brutus?



